

TITLE	RESPONSIBILITIES	EDUCATIONAL QUALIFICATIONS	CERTIFICATES OR LICENSE
Occupational Therapist	Provides occupational therapy and evaluation services to eligible students with disabilities.	Bachelor's Degree	License issued by the Missouri Board of Occupational Therapy
Occupational Therapy, Certified Assistant (COTA)	Provides occupational therapy services under the direction of a licensed occupational therapist.	AA degree	License issued by the Missouri Board of Occupational Therapy
Orientation and Mobility Specialist	Provides orientation and mobility services to eligible students with visual impairments.	Bachelor's Degree with specialization in orientation and mobility, teaching the blind and visually impaired, rehabilitation teaching, special education, occupational therapy, physical therapy or closely related area	<ul style="list-style-type: none"> • Certified by the Association for Education and Rehabilitation (AER) OR • Demonstrated proficiency in O&M as required by a current contract with Rehabilitation Services for the Blind
Orientation and Mobility, paraprofessional	Provides orientation and mobility services under the direction of an Orientation & Mobility Specialist.	Bachelors Degree in fields of study other than those listed above	<ul style="list-style-type: none"> • Demonstrated proficiency in O&M as required by a current contract with Rehabilitation Services for the Blind and 2 years supervised experience with blind/or visually impaired persons
Other Pupil Personnel	Any trained professional not identified above, who provides special education support services.	Personnel must have academic preparation in the assigned area or job related experience in the assigned area	For Exceptional Pupil Aid (EPA) the position must be assigned by the local board of education and must have prior written approval of the position's job description and qualifications by the Division of Special Education Department of Elementary and Secondary Education.
Paraprofessional	Assists with the implementation of IEPs under the direction of the teacher. Additional responsibilities may include meeting the physical needs of the student, preparation of materials and providing other supports that may be necessary based on the students needs and disability.	High school diploma or GED <u>OR</u> <u>If assigned to a school-wide Title I building, meets the paraprofessional requirements of the No Child Left Behind Act</u>	None
<u>Paraprofessional for Braille Instruction</u>	<u>Provides Braille instruction to implement IEP goals and objectives</u>	<u>High school diploma or GED</u> <u>OR</u> <u>If assigned to a school-wide Title I building, meets the paraprofessional requirements of the No Child Left Behind Act</u>	<u>Demonstrated proficiency in Braille as required by a current contract with Rehabilitation services for the blind.</u>